

## **MAR ATHANASIUS COLLEGE**

(AUTONOMOUS)

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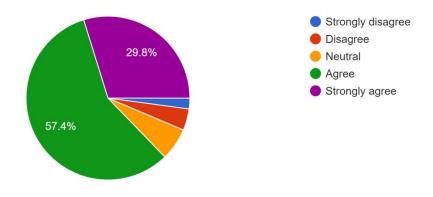
**Teachers' Curriculum Feedback 2020-21** 

## Teachers' Curriculum Feedback 2020-21

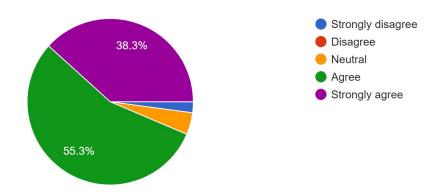
The survey consisted of 9 questions regarding the curriculum and other aspects of our college. The respondents were to rate a specific item on a 5 level scale consisting of the levels "Poor", "Satisfactory", "Good", "Very Good", "Excellent". Finally, an option was given for "Suggestions". The survey received 47 responses from the teachers.

The following are the given questions and its response in graphical format.

The curriculum is designed based on the needs of the stakeholders. 47 responses

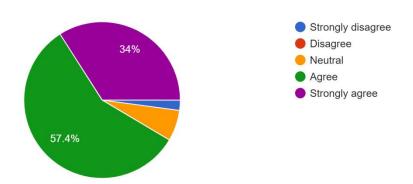


The learning objectives of each course in the curriculum are well defined and clear. 47 responses



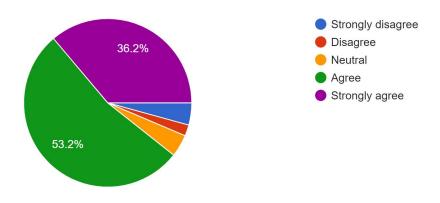
The sequence of the courses in the curriculum and the organisation of the content in different courses are appropriate.

47 responses



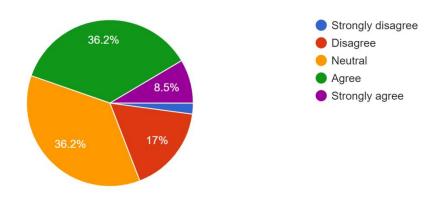
The allocation of the credits to the courses is appropriate with regard to the level of coursework required

47 responses



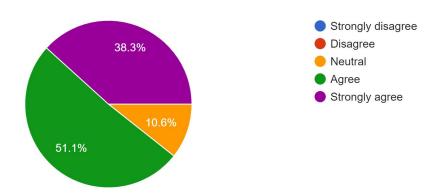
The teaching through online was satisfactory

47 responses



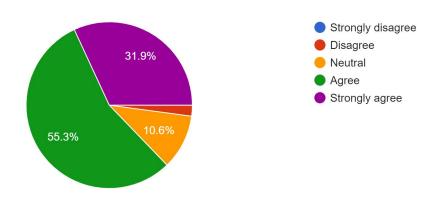
The electives offered are pertinent to the core subject and helpful in specialising in a functional area of the subject domain.

47 responses



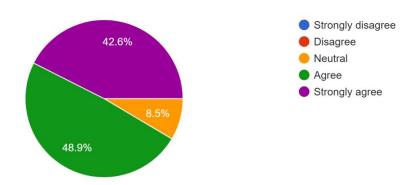
The curriculum sufficiently motivates both the teachers and students for further study and research.

47 responses



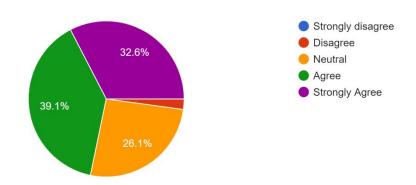
The syllabus is competitive and at par with the syllabi of the other institutions/ syllabus proposed by UGC for Choice Based Credit System (CBCS).

47 responses



The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning.

46 responses



## **Important suggestions by the teachers**

- Students should be incorporated in syllabus making process.
- Concentration on the vocational desires development for each student and enhance intelligence.
- Enhance the capacity of internet connectivity.
- Curriculum may include more practical sessions, activity oriented modules, and Case studies.

**Principal** 



