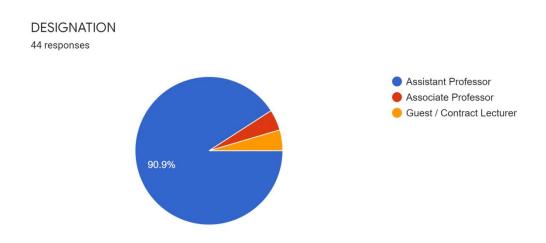
Mar Athanasius College (Autonomous), Kothamangalam

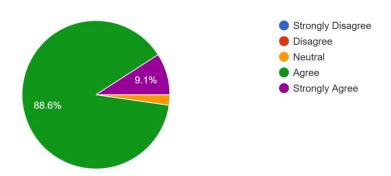
Teachers' Feedback 2019-20

The survey consisted of 11 questions regarding the curriculum and other aspects of our college. The respondents were to rate a specific item on a 5 level scale consisting of the levels "Strongly Agree", "Agree", "Neutral", "Disagree", "Strongly Disagree". The survey received 44 responses.

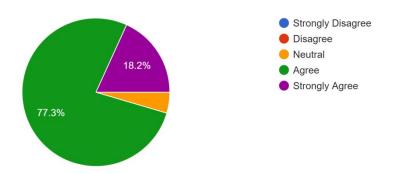
The following are the given questions and its response in graphical format.



The curriculum is designed based on the needs of the stakeholders. 44 responses

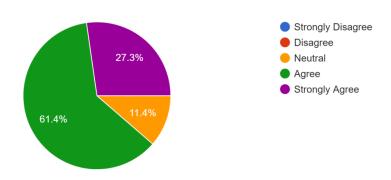


The learning objectives of each course in the curriculum are well defined and clear. 44 responses



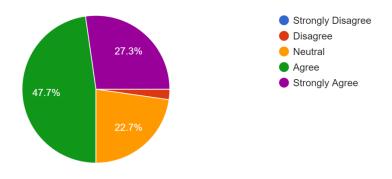
The sequence of the courses in the curriculum and the organisation of the content in different courses are appropriate.

44 responses



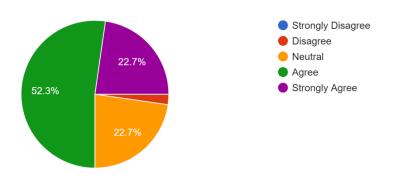
The allocation of the credits to the courses is appropriate with regard to the level of coursework required.

44 responses

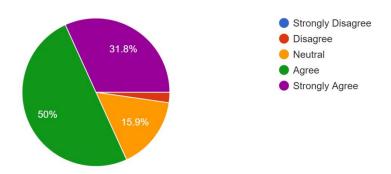


The recommended textbooks/references and other learning resources are adequately available and map onto the syllabus.

44 responses

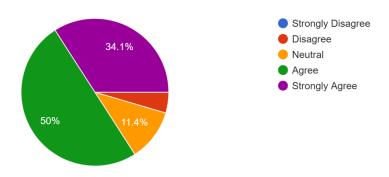


The difficulty level of the syllabus is fair and syllabus can be covered on time. 44 responses



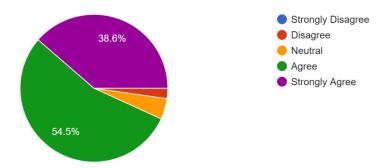
The curriculum sufficiently motivates both the teachers and students for further study and research.

44 responses

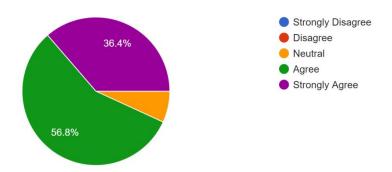


The syllabus is competitive and at par with the syllabi of the other institutions/ syllabus proposed by UGC for Choice Based Credit System (CBCS).

44 responses

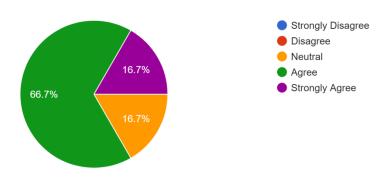


The curriculum is designed to develop ability to model and analyse the real life issues. 44 responses



*The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning.

36 responses



*The academic flexibility embedded in the curriculum promotes the internships/field trips. The time and credits allotted to investigatory projects/ field trips in the curriculum are sufficient.

40 responses

