



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MAR ATHANASIUS COLLEGE (Autonomous), KOTHAMANGALAM
• Name of the Head of the institution	Dr. Shanti A Avirah
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04852822512
• Alternate phone No.	9447212512
• Mobile No. (Principal)	9446138683
• Registered e-mail ID (Principal)	principal@macollege.in, mac@macollege.in
• Address	Mar Athanasius College (Autonomous), M.A. College P.O, Kothamangalam, Ernakulam district, Kerala 686 666
• City/Town	Kothamangalam
• State/UT	Kerala
• Pin Code	686666
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/03/2016
• Type of Institution	Co-education

• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr.Diana Ann Issac
• Phone No.	8547104170
• Mobile No:	8547104170
• IQAC e-mail ID	iqac@macollege.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://macollege.in/UserFiles/AQAR.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://macollege.in/UserFiles/ACADEMIC%20CALENDAR%2021-22(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85	2002	01/10/2002	31/12/2009
Cycle 2	A+	3.22	2010	28/03/2010	27/03/2015
Cycle 3	A+	3.52	2017	22/02/2017	21/02/2024

6.Date of Establishment of IQAC**03/07/2006****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution- Mar Athanasius College	Autonomy	UGC	09/03/2016	20 lakhs per year

Institution- Mar Athanasius College	RUSA	MHRD	14/02/2019	5 Crores
Institution- Mar Athanasius College	College with Potential for Excellence (Second Phase)	UGC	07/02/2014	1.5 Crore
Institution- Mar Athanasius College	College with Potential for Excellence (First Phase)	UGC	15/10/2010	1 Crore
Institution- Mar Athanasius College	UNNAT BHARAT ABHIYAN SCHEME	MHRD	03/06/2019	50,000/-
Institution- Mar Athanasius College	PARAMARSH	UGC	03/06/2019	30 lakhs
Institution- Mar Athanasius College	Khelo India Programme	Ministry of Youth Affairs and Sports through Sports Authority of India	04/06/2018	18 lakhs
Institution- Mar Athanasius College	DBT-STAR COLLEGE SCHEME	DBT	22/03/2019	82 lakhs

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	559577
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>IQAC evaluates the teaching-learning process, contributes to student support, develops policies and procedures for quality assurance and provides suggestions for improvements. These suggestions will be discussed and implemented and also non-compliances will be attended. IQAC actively monitors all the following activities.</p> <ul style="list-style-type: none"> Preparation of academic calendar and activity calendar, augmentation of ICT and physical infrastructure, Student appraisal of teachers Fosters a culture of continuous learning and improvement among faculty members. Contributes to student support initiatives, including mentoring programs, counseling services, career guidance, and extracurricular activities. Develops policies, guidelines, and procedures for quality assurance, conduct internal audits, and facilitate regular reviews of academic and administrative processes and encourages collaboration and networking 	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
<p>A. CO-CURRICULAR PROGRAMMES ALL DEPARTMENTS SUBMITTED PROPOSALS FOR CONDUCTING SEMINARS/WEBINARS/WORKSHOPS</p>	<p>1. WEBINAR BY PHYSICS DEPARTMENT: 'PHYSICS CHAT' WITH DR. S SANKARARAMAN-HAS A FAR-REACHING IMPACT, INSPIRING A PASSION FOR PHYSICS, FACILITATING KNOWLEDGE EXCHANGE, AND FOSTERING A DYNAMIC LEARNING ENVIRONMENT FOR PARTICIPANTS AND THE BROADER SCIENTIFIC COMMUNITY. 2. PANEL DISCUSSION ON KERALA BUDGET -2021-18/6/2021-ENHANCES DECISION-MAKING, FOSTERING CITIZEN ENGAGEMENT, AND FACILITATING PUBLIC SCRUTINY OF FISCAL POLICIES 3. WEBINAR BY DEPARTMENT OF MATHEMATICS - 2 INFINITY AND BEYOND - 10/7/21-ENRICHES PARTICIPANTS' UNDERSTANDING OF ADVANCED MATHEMATICS, FOSTER ENTHUSIASM FOR THE SUBJECT, AND PROMOTE MATHEMATICAL EXPLORATION AND RESEARCH WITHIN THE ACADEMIC COMMUNITY 4. DEPT. OF BIOSCIENCES - INTERNATIONAL LECTURE SERIES -14/8/21-ENRICHES THE ACADEMIC ENVIRONMENT AND PROMOTES GLOBAL COLLABORATION 5. THE OBSCURE KEEP TRACKING THE HISTORY -A JOURNEY THROUGH HISTORY-15/8/21- TO FOSTER HISTORICAL AWARENESS, PROMOTE CULTURAL HERITAGE PRESERVATION, AND INSPIRE A DEEPER UNDERSTANDING AND APPRECIATION FOR HISTORY'S ROLE IN SHAPING SOCIETIES AND INDIVIDUALS 6. NATIONAL WEBINAR SERIES ON ' ETHICS IN HIGHER EDUCATION' -13/9/21 TO 20/9/21- TO EQUIP PARTICIPANTS WITH THE KNOWLEDGE AND SKILLS TO MAKE ETHICAL DECISIONS AND CONTRIBUTES TO THE</p>

OVERALL IMPROVEMENT OF THE HIGHER EDUCATION SYSTEM 7. TRAINING ON INTERNET SURFING AND E- LEARNING -13/9/21- TO CONTRIBUTE TO BUILDING A DIGITALLY INCLUSIVE SOCIETY WHERE INDIVIDUALS CAN ACCESS AND UTILIZE ONLINE RESOURCES EFFECTIVELY AND RESPONSIBLY 8. WEBINAR ON KNOW YOUR CIVIL RIGHTS - 28/9/21- TO PROMOTE A SENSE OF JUSTICE, INCLUSIVITY, AND RESPECT FOR HUMAN RIGHTS, CONTRIBUTING TO A MORE EQUITABLE AND COMPASSIONATE SOCIETY 9. A WEBINAR ON FINANCIAL PLANNING -4/12/21- TO EQUIP PARTICIPANTS WITH THE KNOWLEDGE AND SKILLS NECESSARY TO MAKE SOUND FINANCIAL DECISIONS, PLAN FOR THEIR FUTURE, AND ACHIEVE THEIR FINANCIAL ASPIRATIONS 10. WEBINAR ON PARADIGMS'OF LITERATURE REFLECTIONS ON LIFE, CULTURE AND SOCIETY ON 10/12/2021- TO BROADEN PARTICIPANTS' PERSPECTIVES, DEEPEN THEIR APPRECIATION FOR LITERATURE'S ARTISTIC VALUE, AND ENCOURAGE MEANINGFUL DISCUSSIONS ON THE HUMAN EXPERIENCE AND SOCIETY'S COMPLEXITIES 11. WEBINAR ON RESEARCH METHODOLOGY - 12/01/22- TO EQUIP PARTICIPANTS WITH THE NECESSARY KNOWLEDGE, SKILLS, AND RESOURCES TO CONDUCT HIGH-QUALITY RESEARCH AND CONTRIBUTE TO THE ADVANCEMENT OF KNOWLEDGE IN THEIR RESPECTIVE FIELDS 12. INSPIRE- NATIONAL CHEMISTRY WEEK - 23/10/21-INSPIRES AND IGNITES THE PASSION FOR SCIENCE, PARTICULARLY CHEMISTRY, AMONG STUDENTS AND THE COMMUNITY 13. WEBINAR ON 'DISCIPLINARY

MATERIALS SCIENCE FOR AN IMPROVED HEALTHCARE' ON 4/3/2022-PROMOTE AWARENESS, COLLABORATION, AND INNOVATION IN THE FIELD OF MATERIALS SCIENCE FOR HEALTHCARE APPLICATIONS

B . ART AND CULTURE PROMOTION

1. OFUSCULE -QUIZ COMPETITION - 19/6/2021-PROMOTES LEARNING, TEAMWORK, AND THE JOY OF INTELLECTUAL ENGAGEMENT 2. LITERARY CLUB WEBINAR ON VAYANAUDE SAMUDRASANJARANGAL-19/6/21-ENRICH AND INTELLECTUALLY STIMULATE PARTICIPANTS, CONTRIBUTE TO THEIR PERSONAL GROWTH, LITERARY KNOWLEDGE, AND APPRECIATION FOR THE RICH LITERARY HERITAGE OF MALAYALAM LANGUAGE AND CULTURE 3. DEPARTMENT OF ENGLISH -CELEBRATION OF READING WEEK- LESEREI 2021 - 19 TO 25 JUNE 2021-IMPARTS A LIFELONG LOVE FOR READING AND CONTRIBUTING TO THE DEVELOPMENT OF WELL-INFORMED, IMAGINATIVE, AND LITERATE SOCIETIES 4. SOLO - A ONE MAN SHORT FILM COMPETITION- 27/6/21-PROVIDES A PLATFORM FOR FILMMAKERS TO SHOWCASE THEIR SKILLS, ENCOURAGES CREATIVITY AND RESOURCEFULNESS, AND FOSTERS A VIBRANT COMMUNITY OF EMERGING FILMMAKERS 5. WEBINAR ON ART AND LIFE - 30/9/21-FOSTERS A DEEPER UNDERSTANDING OF ART'S ROLE IN ENRICHING LIFE EXPERIENCES, PROMOTING CREATIVITY, AND PROVIDING A UNIQUE LENS TO INTERPRET THE WORLD 6. AN INTERACTION WITH MADHU NEELAKANDAN - 11/10/21-IGNITES PASSION AND CURIOSITY ABOUT THE ART AND SCIENCE OF CINEMATOGRAPHY, INSPIRING

	<p>PARTICIPANTS TO EXPLORE THEIR OWN CREATIVE POTENTIAL AND CONTRIBUTE TO THE WORLD OF FILMMAKING 7. REMEMBERING DR. APJ ABDUL KALAM-15/10/2021-HONOUR HIS LEGACY, PERPETUATE HIS VALUES, AND CREATE A POSITIVE IMPACT ON INDIVIDUALS AND SOCIETY</p>
<p>C. OUTREACH PROGRAMMES TO COMMEMORATE INTERNATIONAL DAYS OF SOCIAL IMPORTANCE</p>	<p>1. WORLD ENVIRONMENT DAY CELEBRATION-June 1-5, 2021- to get AN AWARENESS ABOUT THE NECESSITY OF NURTURING AND CARING OUR NATURE 2. NATIONAL WEBINAR ON YOGA: A MULTI DISCIPLINARY APPROACH IN CONNECTION WITH INTERNATIONAL DAY OF YOGA 2021-FOSTERS A GREATER UNDERSTANDING OF THE DIVERSE ADVANTAGES THAT YOGA OFFERS, MOTIVATING PARTICIPANTS TO ADOPT YOGA AS A MEANS TO IMPROVE THEIR PHYSICAL, MENTAL, AND EMOTIONAL WELL-BEING, BOTH IN THEIR PERSONAL LIVES AND WITHIN THEIR PROFESSIONAL ENDEAVORS 3. WORLD SICKLE CELL AWARENESS DAY- PEER GROUP INTERACTION - 19/6/2021-2021 CONTRIBUTES TO GREATER AWARENESS, SUPPORT, AND EMPOWERMENT FOR INDIVIDUALS LIVING WITH SICKLE CELL DISEASE, PROMOTING A MORE COMPASSIONATE AND INFORMED COMMUNITY. 4. WORLD HUMANITARIAN DAY 2021-PROMOTES COMPASSION, EMPATHY, AND SUPPORT FOR VULNERABLE POPULATIONS 5. INDEPENDENCE DAY WEBINAR - 75 YEARS OF INDIAN INDEPENDENCE-14/8/21-FOSTERS A SENSE OF PRIDE, INSPIRES POSITIVE ACTION, AND ENCOURAGES COLLECTIVE EFFORTS TOWARDS A PROSPEROUS AND INCLUSIVE INDIA</p>

6. ED CLUB- PACHA 2K21 WORLD ED DAY CELEBRATIONS- 25/8/21-EMPOWERS ENTREPRENEURS WITH THE TOOLS, RESOURCES, AND NETWORKS NEEDED TO SUCCEED IN THEIR VENTURES AND CONTRIBUTES TO THE DEVELOPMENT OF A VIBRANT AND DYNAMIC ENTREPRENEURIAL ECOSYSTEM 7. DEPT. OF BIOSCIENCES-GENERAL AWARENESS E-QUIZ FOR SCHOOL STUDENTS - WORLD MOSQUITO DAY- 20/8/21 TO 23/8/21-PROMOTES AWARENESS, EDUCATES STUDENTS ON DISEASE PREVENTION, AND EMPOWERS THEM TO TAKE PROACTIVE MEASURES IN SAFEGUARDING THEIR HEALTH AND THE HEALTH OF THEIR COMMUNITIES 8. CELEBRATION OF KERALA PIRAVI -1/11/21-STRENGTHENS THE SENSE OF IDENTITY, PRIDE, AND UNITY AMONG KERALITES AND TO PROMOTE THE RICH CULTURAL HERITAGE OF OUR STATE 9. CELEBRATION OF NATIONAL SCIENCE DAY 2022 -4/3/22-IGNITE A PASSION FOR SCIENCE, CREATE A SCIENTIFICALLY AWARE SOCIETY, AND INSPIRE INDIVIDUALS, ESPECIALLY THE YOUTH, TO APPRECIATE THE MARVELS OF SCIENCE AND PURSUE SCIENTIFIC KNOWLEDGE AND RESEARCH 10. ONLINE AWARENESS QUIZ IN CONNECTION WITH BHARAT NUTRITION WEEK FROM SEPTEMBER 1-7, 2021-PROMOTES NUTRITION AWARENESS, ENCOURAGES HEALTHY EATING HABITS, AND EMPOWERS STUDENTS TO TAKE CHARGE OF THEIR NUTRITIONAL WELL-BEING

D. OUTREACH PROGRAMMES TO GET ENVIRONMENTAL AND SOCIAL CONSCIOUSNESS

1. WEBINAR ON GREENERY AND NATURE CLUB - 27/9/21-CONTRIBUTES TO BUILDING A MORE SUSTAINABLE AND ECOLOGICALLY CONSCIOUS SOCIETY

2. WEBINAR ON WATER QUALITY MONITORING PARAMETERS AND TESTING METHODS - 29/9/21-FOSTERS A CULTURE OF RESPONSIBLE WATER USAGE AND EMPOWERS PARTICIPANTS TO PLAY AN ACTIVE ROLE IN SAFEGUARDING WATER QUALITY FOR A SUSTAINABLE AND HEALTHY FUTURE 3. WEBINAR ON GREEN PLANET- THE SOLUTION IS LESS POLLUTION -30/9/21-CONTRIBUTES TO BUILDING A COLLECTIVE CONSCIOUSNESS OF THE IMPORTANCE OF PRESERVING THE PLANET FOR FUTURE GENERATIONS, ENCOURAGING A GLOBAL MOVEMENT TOWARDS A CLEANER, GREENER, AND HEALTHIER WORLD 4. GENDER SENSITISATION PROGRAMME- AVABODHAM -30/6/2021-CREATES A MORE AWARE, EMPATHETIC, AND GENDER-INCLUSIVE COMMUNITY THAT ACTIVELY WORKS TOWARDS A SOCIETY FREE FROM GENDER-BASED DISCRIMINATION AND INEQUALITY 5. WEBINAR ON 'SAY NO TO DRUGS' -26/6/2021-CREATES A MORE INFORMED AND EMPOWERED COMMUNITY, WORKING TOGETHER TO COMBAT DRUG ABUSE AND CREATE A SAFER, HEALTHIER ENVIRONMENT FOR ALL

E. ORIENTATION PROGRAMMES FOR FACULTY AND STUDENTS

1. ORIENTATION CLASS ABOUT, POCSO ACT 2012 AND GENDER EQUALITY PRESENTED BY SAKSHI ORGANIZATION ON JUNE 7, 2021-PLAY A SIGNIFICANT ROLE IN PROTECTING CHILDREN FROM SEXUAL OFFENSES AND FOSTERING A SOCIETY THAT PRIORITIZES THE WELL-BEING AND SAFETY OF STUDENTS 2. A FRESH START - ORIENTATION PROGRAMME BY CONSELLOR, ANJALI G ELOOR - 15/6/21-ORIENTATION REGARDING THE COLLEGE ATMOSPHERE

3. FACULTY ENRICHMENT PROGRAMME
 ILLUSTRATIO- FR. JOSEPH
 PUTHENPURAYIL
 -25/06/2021-ENHANCES THE
 ACADEMIC ENVIRONMENT, PROMOTE
 CONTINUOUS IMPROVEMENT IN
 TEACHING AND RESEARCH, AND
 EMPOWER FACULTY MEMBERS TO BE
 MORE EFFECTIVE EDUCATORS AND
 RESEARCHERS 4. LIVE HANDS ON
 TRAINING PROGRAMME ON MOODLE
 BASICS- 23/7/21 to
 27/7/21-EQUIPS WITH THE
 ESSENTIAL SKILLS AND KNOWLEDGE
 NEEDED TO CREATE ENGAGING AND
 EFFECTIVE ONLINE COURSES,
 BENEFITING BOTH FACULTY AND
 STUDENTS IN THE ONLINE LEARNING
 ENVIRONMENT 5. WORKSHOP ON NAAC
 ACCREDITATION AND QUALITY
 ENHANCEMENT: THE REVISED
 FRAMEWORK ON 30/7/2021-FOSTERS A
 CULTURE OF CONTINUOUS
 IMPROVEMENT IN EDUCATIONAL
 INSTITUTIONS, LEADING TO HIGHER
 STANDARDS OF QUALITY EDUCATION
 AND BETTER STUDENT OUTCOMES 6.
 THREE-DAY INDUCTION PROGRAMME
 FOR FIRST-YEAR DEGREE STUDENTS
 2021- 29/9/21 TO 1/10/21-FOSTERS
 A SENSE OF COMMUNITY AND
 CONNECTEDNESS AMONG THE
 STUDENTS, ENCOURAGING THEM TO
 ENGAGE ACTIVELY IN THEIR COLLEGE
 EXPERIENCE AND MAKE THE MOST OF
 THE OPPORTUNITIES AVAILABLE TO
 THEM 7. TWO-DAY INDUCTION
 PROGRAMME FOR FIRST-YEAR PG
 STUDENTS 2021
 -20/10/21-21/10/21-DEVELOPS A
 SENSE OF COMMUNITY AND
 CONNECTEDNESS AMONG THE STUDENTS

F. SKILL DEVELOPMENT INITIATIVES

1. INNOVATIVE LEADERSHIP
 WORKSHOP - CHANGES AND
 CHALLENGES -9/9/21-EQUIPS

STUDENTS WITH THE NECESSARY SKILLS, MINDSET, AND STRATEGIES TO EMBRACE AND OVERCOME CHALLENGES AS INNOVATIVE LEADERS

2. ONE DAY ENTREPRENEURIAL CAPACITY BUILDING AWARENESS PROGRAMME -9/9/21-EMPOWER PARTICIPANTS WITH THE KNOWLEDGE, SKILLS, AND CONFIDENCE NEEDED TO EMBARK ON ENTREPRENEURIAL VENTURES SUCCESSFULLY

3. REVIVING RURAL ENTREPRENEURSHIP - 28/9/21-CREATES AN ENVIRONMENT CONDUCIVE TO ENTREPRENEURSHIP, RURAL REGIONS CAN HARNESS THEIR LOCAL RESOURCES, SKILLS, AND TALENTS TO ACHIEVE SUSTAINABLE GROWTH AND PROSPERITY

4. AN INTERNATIONAL WEBINAR ON THE POWER OF PROFESSIONAL NETWORKING IN CAREER BUILDING -28/6/2021-EMPOWERS INDIVIDUALS TO HARNESS THE POTENTIAL OF NETWORKING TO ADVANCE THEIR CAREERS AND ACHIEVE SUCCESS IN THEIR CHOSEN FIELDS

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	03/12/2022

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022	19/03/2022

15. Multidisciplinary / interdisciplinary

The college regularly updates its syllabi and curriculum by seeking input from industry members to maintain a strong focus on interdisciplinary and multidisciplinary aspects. The IQAC (Internal Quality Assurance Cell) plays a pivotal role in promoting research publications of both students and faculty, ensuring the dissemination of multidisciplinary and interdisciplinary knowledge. Moreover, the IQAC actively encourages departments and clubs to enhance students' learning experience through various interdisciplinary activities. Collaborative workshops, seminars, and competitions are frequently organized by departments or clubs, fostering a culture of cooperation.

The Nature Club takes an active role in nurturing love and care for the environment among students, and the Science Forum of our college fosters a sense of scientific fervor. We offer open courses in various disciplines for all the undergraduate programs, highlighting the interdisciplinary nature of our teaching-learning system.

16. Academic bank of credits (ABC):

The college has taken initiatives to register into Digilocker and Academic Bank of Credits. College has created a digilocker account and has taken steps to initiate Academic Bank of Credits.

17. Skill development:

The college has realized the importance of skill development and has introduced a number of programs that impart skill development among students. The following Capacity Development and Skill Enhancement activities were organised during the year for improving students' capabilities 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of recent trends in technology

1. Communication Skills in English organised by Department of English - 19-03-2022 to 17-05-2022
2. Public Speaking and Presentation Skills organised by Dept. of Commerce - 18-10-2021
3. Resume Building and Profiling organised by Placement Cell - 17-08-2021

4. Employability in Social Era organised by placement Cell - 30-08-2021
5. Career Options after Degree organised by placement cell - 30-08-2021
6. Resilience and well-being in the context of COVID pandemic organised by placement cell - 01-10-2021
7. 'Janmam oru Punyam' organised by placement cell - 20-10-2021
8. Yoga and Meditation for developing multiple intelligencies, music and art therapy organised by placement cell - 21-10-2021
9. Value added course 'Computational and soft skill development' organised by Dept. of Chemistry for PG chemistry students
10. Value added course 'Analytical Techniques for Natural Products' organised by Dept of Chemistry for UG chemistry students
11. National Webinar on Yoga: A Multidisciplinary Approach organised by Dept of Physical Education - 21-06-2021
12. Changes and Challenges: An Innovative Leadership Workshop by IQAC - 09-09-2021
13. Entrepreneurial Capacity Building Awareness Programme by Entrepreneurial Development Club - 09-09-2021 and 25-09-2021
14. Training on Internet surfing and E-learning by Science Forum - 13-09-2021
15. Capacity Building Alumni Interaction by dept. of Microbiology, Biotechnology and Biochemistry - 25-09-2021
16. Webinar on Water Quality Monitoring Parameters and Testing Methods by Water Management Cell- 29-09-2021
17. Precious Picayunes: Webinar on Financial Planning by Dept. of Commerce - 14-12-2021

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian knowledge system into our college was achieved through various approaches that encompass teaching in Indian languages, incorporating Indian culture, and utilizing online courses.

To promote effective integration, we employ

1. **Multilingual Education:** Our undergraduate curriculum offers Hindi and Malayalam as additional languages. Providing study materials, lectures, and assessments in regional languages like Malayalam enhances comprehension and engagement.

2. **Curriculum Design:** Developed a curriculum that reflects India's rich cultural heritage, history, and contributions to various fields. We have offered an open course in Hindi 'Communicative Hindi' and another one in History 'Environmental History in Indian Context' for the students to gain a comprehensive understanding of India's intellectual legacy.
3. **Collaboration with Experts:** Facilitated guest lectures and mentoring initiatives to provide students with opportunities to delve into and actively participate in Indian knowledge traditions.
4. **Cultural Events and Activities:** Organize cultural events, festivals, and activities that celebrate Indian heritage. Literary club webinar on 'Vayanaude samudrasanjara' organized on 19/6/2021 enrich and intellectually stimulate faculty and students, contribute to their personal growth, literary knowledge, and appreciation for the rich literary heritage of Malayalam language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IQAC has prepared Programme Outcomes (PO) for UG and PG programmes in the college and has been displayed in the college website. All the departments in the college have prepared Programme Specific Outcomes (PSO) and Course Outcomes (CO) and got it approved from IQAC and Academic Council of the college. The Departments have done relevance mapping to each and every outcome. Each course of the programme offered carries course objectives that unfold the specific aims of each course. The assignments and seminars given to students are aligned towards POs, PSOs and COs.

20.Distance education/online education:

1. The college has effectively conducted all the academic activities in the year via online mode in the initial months and in blended mode in the latter part of the academic year.
2. The college has institutionalised all the core services of 'G suite for Education', particularly, the google classroom. A domain email address was given to all the teaching staff and students. The courses were conducted online using Google meet platforms for live classes and Google Classrooms for additional notes, reference

materials and recorded classes.

3. First internal assessment tests were conducted and evaluated online.

4. All the statutory/non statutory meetings of the college were conducted online and in hybrid mode to ensure the smooth conduct of teaching - learning process.

5. The college launched an official Youtube channel 'MAC Insight' for live streaming of various events hosted by the college as well as to make available recorded lectures to students.

6. Moodle training programmes were organised in the college. Many teachers have made use of Moodle platform to conduct online sessions, for instance, <https://sahithyam.gnomio.com/my/>.

7. The college facilitated teachers and students to register for online certificate courses in diverse disciplines offered by 'Coursera'.

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2003

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 640

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

640

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

850

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

117

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	33
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2003
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	640
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	640
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	850
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	117
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	117
Number of sanctioned posts for the year:	
4.Institution	
4.1	788
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	80
Total number of Classrooms and Seminar halls	
4.3	270
Total number of computers on campus for academic purposes	
4.4	239.76
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Mar Athanasius College (Autonomous), Kothamangalam ensures that all its courses are designed to meet the developmental needs at regional, local, national, and global levels. Each department has meticulously prepared Programme Specific and Course Outcomes, aligning them with the relevant objectives. Additionally, every course offered in the programs comes with its own set of course objectives that clearly outline the specific aims of the course.

To address global perspectives on environmental issues, the college has introduced a common course called "Environmental Studies and Human Rights" in the 5th semester of the Undergraduate (UG) program. This course covers environmental concerns and delves into constitutional rights reserved for citizens, providing a nationalistic viewpoint on rights and duties. Furthermore, each UG program offers four courses on Malayalam as a second language, aiding students in understanding local and regional cultures, literary movements, and linguistic nuances.

The core courses specific to each UG and Postgraduate (PG) program enable students to grasp the global and national developmental needs within their respective disciplines. For PG programs, the focus of the program outcomes is on achieving academic mastery in the discipline, its practical application, acquisition of teaching skills, and more. On the other hand, the program outcomes for UG programs emphasize understanding fundamental concepts in the discipline, developing effective communication skills in English, Malayalam, and Hindi, as well as preparing students for advanced studies.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

737

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college takes a comprehensive approach to address vital issues

like professional ethics, gender, human values, environment, and sustainability through both curricular and extracurricular activities. The Undergraduate programs feature a dedicated paper named "Environmental Studies and Human Rights" that focuses on environmental protection and human rights concerns.

The Department of English plays a significant role in tackling socio-cultural and environmental matters by offering three crucial common papers for all UG programs. The first paper, "Issues that Matter," explores contemporary topics such as war, indigenous cultures, environmental protection, and the refugee crisis. The second paper, "Literature and/as Identity," addresses the challenges faced by marginalized communities, including tribal people, Dalits, and women. The third paper, "Illuminations," aims to instill positive human values in students.

In the field of biotechnology and its environmental applications, the Department of Biotechnology offers a course called "Environmental Biotechnology." It covers the role of biotechnology in degrading recalcitrant compounds through biological agents and introduces alternate green energy sources and technologies.

Moreover, the Department of Malayalam also contributes to addressing these issues through common courses like "Katha Sahityam," "Kavitha," "Drishya Kala Sahityam," and "Malayalam Gadhyarachanakal." These courses utilize poems, stories, and critical essays to shed light on these important matters. Our college aims to produce socially conscious individuals who value their environment and uphold ethical and cultural sensitivities

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

826

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

663

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.macollege.in/home_menu/index/iqac/100150
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://www.macollege.in/home_menu/index/iqac/100150
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

835

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

626

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

During the academic year 2021-2022, various departments of the college organized programs and initiatives to support and encourage students, both advanced learners, and those needing additional assistance.

The Department of English catered to slow learners through compensatory teaching, encouraging self-learning materials, peer tutoring, and classroom participation. Advanced learners were involved in seminars, online courses, and leadership roles.

The Department of Hindi conducted an entry level test, providing special coaching for slow learners and guiding advanced learners in seminars and competitive examinations.

The Department of Economics organized career orientation programs and provided mentoring for slow learners. Similar programs were implemented in other departments such as History, Sociology, Mathematics, Physics, Chemistry, Botany, Zoology, Statistics, Actuarial Science, and Commerce.

Remedial coaching, mentoring, and peer tutoring were offered for slow learners, while advanced learners were encouraged to participate in various events and present research papers. Overall, these initiatives aimed to create an inclusive learning environment, catering to individual learning needs and fostering academic growth and excellence in diverse disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://macollege.in/UserFiles/FINAL%20Remedial%20Coaching%20%20Policy%2028%20-07%202023.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/11/2021	2003	117

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Throughout the academic year 2021-2022, all the departments of the college embraced student-centric teaching methods to enrich the learning experience.

- The Department of Physics arranged an industrial visit and practical training to impart hands-on knowledge in power generation and distribution.
- The Department of Chemistry commemorated special days like Ozone Day and National Chemistry Week, engaging in experiential learning through group projects and field trips.
- The Department of Zoology prioritized experiential learning, providing hands-on training in Apiary management and organizing field trips to various zoological locations.
- The Department of Mathematics adopted participatory learning methods, actively involving students in problem-solving and research-oriented classes.
- The Department of Actuarial Science promoted extension activities and interactive programs.
- In the arts departments, such as Sociology, Economics, and Hindi, diverse student-centric techniques were employed, encompassing debates, seminars, projects, and peer-to-peer learning. Participatory learning was emphasized during seminars, webinars, and essay competitions.
- The History department advanced peer-to-peer learning, individual projects, and classroom debates.
- The English department stimulated discussions, peer group discussions, and participatory learning through seminars and role-playing.
- Commerce departments practiced peer-to-peer learning and participative learning via seminars, group study, and discussions.

Overall, these student-centric methods aimed to actively engage students in their learning, provide practical exposure, and augment their skills and knowledge in their respective disciplines.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://macollege.in/UserFiles/Final%20Mentoring%20Policy%202023.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Teachers utilize ICT-enabled tools and online resources to enhance the effectiveness of teaching and learning in the classroom that create student-centered learning environments.
- Teachers establish virtual learning platforms like google classrooms and G suite to share course materials, assignments, and announcements with students that facilitate effective communication and collaboration between teachers and students, even beyond traditional classroom hours.
- Utilizing ICT tools, teachers create multimedia presentations using slides, videos, audio clips, and images which effectively explain complex concepts and cater to diverse learning styles.
- Teachers employ online quizzes, tests, and assessments to assess students' understanding of the subject matter.
- The immediate feedback from online assessments allows students to identify areas where they need improvement. ICT tools enable collaborative learning opportunities for students, where they can work together on projects, share ideas, and provide feedback to one another, regardless of their physical location.
- ICT enables teachers to participate in online courses, webinars, and workshops to enhance their professional development, keeping them up-to-date with the latest teaching methodologies and technologies.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues	
2.3.3.1 - Number of mentors	
117	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File
2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution	
<p>Academic calendar is prepared in the beginning of the academic year. it gives a routemap to carry out various academic and non academic activities. The teaching plan is a comprehensive document that provides an outline and summary of the structure of the course. It encompasses step-by-step teaching methods, estimated durations for each segment of teaching, and the necessary materials and resources for course assessment.</p> <p>IQAC engaged in an extensive discussion regarding the implementation of the teaching plan. They developed a standardized format to be shared with all departments, ensuring consistency in the teaching plan across the college.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
117	

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

52

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1151.12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

90

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Mar Athanasius College 'Pariksha Bhavan'

Mar Athanasius College(Autonomous), in accordance with the guidelines of University Grants Commission for autonomous colleges, constituted a statutory body 'Pariksha Bhavan', headed by the Controller of Examinations duly appointed by the Governing Board of the College.

The policies with regard to the conduct of the examination and evaluation are proposed by the Examination Committee and are approved by the Governing Board, Academic Council, and the affiliated parent University before implementation. The examination committee consists of the Principal, Controller of Examinations, Deputy Controller of Examinations, Additional Chief Superintendent, and other faculty members nominated by the Principal.

Pariksha Bhavan is an automated office with necessary infrastructure for the following facilities

- Generating question papers from the Question Bank software

'QnSmarti' which is set according to Bloom's taxonomy

- Undertakes Continuous Internal Assessment and End of Semester Examinations
- Conducting evaluation work, tabulation and consolidation of result
- Publication of the examination results and the transmission of the consolidated Tabulation Report to the University as per schedule.
- Printing of marklist and certificates and other relevant confidential materials.
- The office activities are undertaken by a team consisting of a Deputy Controller, office assistants, computer programmers, data entry operators and other employees, duly coordinated by the Controller of Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.macollege.in/login

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Communicating Program Outcomes & Course Outcomes:

Program Outcomes and Program Specific Outcomes of all UG and PG programmes are communicated through different means to all stake holders of the college. This will help students, teachers and parents to identify their roles and responsibilities for attaining the same. Prospective students, parents, employers and well-wishers of our college can be aware of the role played by our college for moulding future generations.

Steps taken to communicate POs and PSOs:

- POs and PSOs are displayed in the college website for all stake holders to see.
- POs and PSOs are displayed in the main corridors and entrances in our institute.
- POs are displayed on common areas including seminar halls

and auditoriums.

- The concept of POs and PSOs is explained during induction programmes of new batches.
- In the beginning of every course, faculty member explains about the COs of that particular course.
- COs are written in the course diary of faculty to get reminded of the expected outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Classroom Discussions and Activities: Encourage faculty to have classroom discussions and activities that explicitly link the topics covered to the Course Outcomes. This reinforces the connection between learning objectives and course content.

Student Portfolios: Implement student portfolios where students can showcase their work and achievements related to specific Course Outcomes. This provides a holistic view of their progress.

Faculty Development Programs: Motivate faculty members to attend faculty development programs to train instructors on effectively communicating and integrating Program Outcomes and Course Outcomes into their teaching methods.

Feedback Mechanism: The college has a feedback mechanism that allows students to provide their input on the learning process and the attainment of outcomes through surveys and student IQAC group discussions.

Experiential Learning Opportunities: The college offer experiential learning opportunities, such as internships, projects, or fieldwork, that align with specific Course Outcomes. This helps students to apply their knowledge in real-world contexts.

Parent-Teacher Meetings: The college organizes regular parent-teacher meetings to discuss students' progress toward the Program

Outcomes and Course Outcomes. This fosters a collaborative approach in supporting students' learning journey.

Peer Mentoring: The college implemented a peer mentoring program where senior students can mentor and guide juniors on achieving Course Outcomes and adapting to college life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://macollege.in/UserFiles/Relevance%20mapping(3).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

561

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://macollege.in/UserFiles/23282_227_1691942806.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://macollege.in/UserFiles/STUDENT%20SATISFACTION%20SURVEY%20021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

On advise of IQAC, research advisory committee and research ethics committee were constituted by the college authorities. The research policy of the college is uploaded on the institutional website which serve as an overall framework within which research activities are carried out in the college. The research facilities of the college was updated and maintenance of the sophisticated instruments was done periodically.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.macollege.in/research/index/100158
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

59.73

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

23

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

12

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Mar Athanasius College (Autonomous) is renowned for its commitment to academic excellence, innovation, research, and knowledge transfer. The college houses dedicated centers for research, entrepreneurship, community orientation, and incubation, fostering a culture of creativity and meaningful contributions to society.

The research centres at Mar Athanasius College, spanning disciplines like Chemistry, Economics, Physics, and Mathematics, actively promote knowledge sharing and application of academic theories to real-world challenges. Scholars are empowered to make significant contributions in their respective fields, benefiting society at large.

The Entrepreneurship Development Club (EDC) is a vital component of the college, officially registered with the District Industries Centre, Ernakulam. Under the Entrepreneurship Development Club Programme of the Department of Commerce and Industry, Government of Kerala, the EDC provides a dynamic platform for aspiring entrepreneurs. Through workshops and seminars, students gain

essential skills and resources to excel in the world of business.

Additionally, the college houses an Incubation Unit, further nurturing entrepreneurial skills among the student community. Mar Athanasios College actively participates in the Paramarsh scheme initiated by the University Grants Commission, providing valuable guidance to mentee institutions to enhance academic and administrative practices.

Embracing the Unnat Bharat Abhiyan program by MHRD, the college engages with the local community to address societal challenges. Through community-oriented programs, students and faculty apply their knowledge and expertise for the greater good, fostering compassionate leaders committed to positive societal impact.

The College continues to shape a brighter future through its unwavering dedication to education and societal development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

B. Any 3 of the above

authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
15	
File Description	Documents
URL to the research page on HEI website	https://www.macollege.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
22	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
11	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

177

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.078

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Rs . 2 , 64 , 942 / -

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Many extension activities were conducted in the neighbourhood to sensitise the students to social issues.

- **The "Save Chellanam" fund raiser was organized and distributed smartphones.**
- **Onam food kits were distributed among 50 families of Edamalayar.**
- **A cleaning campaign on schools were conducted focusing on bringing back to their full functionality and cleanliness, after covid-19. The students visited bedridden Krishnankutty and cleaned his house and surroundings.**

- In "Kaithang" campaign, 35 lunch boxes were distributed at Ernakulam.
- "Snehakaram"- initiative provide lunches for needy people at Kothamangalam private bus stand.
- Cleaned an Ayurvedic Hospital at Cheruvattoor, Nellikuzhi NIMS Hospital and MSM U.P. School.
- Hair Donation Camp was conducted for school and college students.
- Clothes from students and teachers were collected and supplied to the cloth bank.
- A medicinal garden was set up at MSM U.P. School.
- Bags and school supplies were delivered to Yeldho Mar Baseliious Orphanage.
- 'MIMO' was conducted at the Bus Stand for spreading awareness about the importance of water and its conservation.
- Students prepared and marketed hand sanitizer and liquid soap.
- Renovated the Edamalayar Tribal U P School and Primary Health Centre, Eramaloor.

These activities gave the students a general awareness and holistic development and thereby spread awareness in the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2003

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

42

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Spread over 25 ha, the college is a self-contained campus with a well-structured mechanism providing students with state-of-the-art amenities for their academic, cultural and sporting needs.

CLASSROOM FACILITIES

. The academic infrastructure includes:

41 ICT Enabled Classrooms with Wi-Fi/LAN facilities

26 fully furnished well ventilated lecture halls

4 Multipurpose Seminar Halls

9 Smart Classrooms,

LABORATORY FACILITIES

25 Laboratories for UG, PG and research with sophisticated equipment facilities..

ICT FACILITIES

The ICT facilities of college include: 75% of classrooms are ICT-enabled 9 smart classrooms 5 computer labs 1 Language lab .The computers and software facility in the NRC, ATC are available to staff and students. 100 mbps BSNL connection and Asianet Broadband with 50 mbps speed are provided for the smooth conduct of academic and co-curricular activities of the college. The college has also procured the domain <https://www.macollege.in/> and has provided all

the departments and the various clubs of the college with subdomains.

INTERFACE/SECURITY SERVICES

Student Admission and Support with CC avenue payment gateway BULK SMS alerts SIB Academia - interface for fee collection and management of Self-Financing student. FORTIGARD is used for internet security.

DIVYANGJAN CAMPUS FACILITIES

Enabling Unit

Lift

Ramp

Disabled Friendly Washroom

Wheel Chair

Braille script books in the Library

OTHER FACILITIES:

Incubation Centre

Counselling Centre

Botanical garden

Mushroom cultivation facility

Hostel

Canteen

ATM (South Indian Bank)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.macollege.in/home_menu/index/services-and-facilities/100244

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

CULTURAL FACILITIES

Ample facilities for Cultural activities are provided like:

Indoor Stadium

Seminar halls

Playground

Audio-Visual Room

SPORTS FACILITIES

Multipurpose indoor stadium

Gymnasium/Health Centre - equipped with latest work out machines like Hack Squat, Pull over Machine, Vibrator Massager, Roman Bench, Hamstring Curl Machine, Bench 108 Press, Squat Machine, Lateral Pulley, Calf Raiser, Biceps Curl, Pro Butterfly Machine, Quadriceps Curl, Parallel Bar, Wall Bar, Horizontal Bar, Weight Lifting Bar, Free Weights, Dumb Bells, Swiss Ball (Gym Ball) etc.

Football Field 110x75 m (Grass)

Athletic pitch

Cricket Indoor Nets

Cricket Centre Wicket

Athletic track with 400m and 200m grounds

400 m Competition Track with 2 Jumping Pits, High Jump Mat and all

Throwing Sectors with Fencing with floodlit facilities

Basketball court with international specifications

Volleyball Court (indoor wooden and mud courts)with national standards

7000sq ft indoor shooting range for 10mtr Air Rifle and Air Pistol Training

Indoor Badminton Courts (wooden)

Olympic size swimming pool (50x25x2m)

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@macinsight4678/videos

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

50

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

13.05

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

M P Varghese Library of Mar Athanasius College (Autonomous) has a comprehensive collection of print and e-resources. It is a fully automated library. Library automation started in the year 1996 with the software L C P - Library Control Programme. Later we switched over to Koha integrated library management software version 16.05.05.000. Around 68900 document records were migrated to koha from L C P. Data migration, installation and customization of koha were completed with the assistance of Kerala Library Association.

A hardware requirement for koha includes a personal computer with I5 processor, 8 GB RAM and 500 GB hard disk. In addition to this we have 9 personal computers including 5 OPAC terminals.

Koha makes use of open source components like MySQL, data base management system, Apache web server, Perl programming language, and Linux Operating system (Ubuntu).Koha offers two interfaces : Staff Client and OPAC(Online Public Access Catalogue).Library staff has to login in to the staff client to manage the activities like cataloging , circulation, reports etc. Users have to access koha using a web browser like Mozilla Firefox to know the availability of documents in the library Koha OPAC is the interface for users. Koha has various modules like administration, patrons management, cataloging, serials management, acquisitions, tools and lists for library management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.macollege.in/library/search

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 600">Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td> <td data-bbox="529 421 1436 600" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 600 529 698">Upload any additional information</td> <td data-bbox="529 600 1436 698" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File	Upload any additional information	View File			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File								
Upload any additional information	View File								
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)									
5.6									
<table border="1"> <thead> <tr> <th data-bbox="86 909 529 976">File Description</th> <th data-bbox="529 909 1436 976">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 976 529 1043">Audited statements of accounts</td> <td data-bbox="529 976 1436 1043" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1043 529 1111">Any additional information</td> <td data-bbox="529 1043 1436 1111" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1111 529 1276">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="529 1111 1436 1276" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Any additional information	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Audited statements of accounts	View File								
Any additional information	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)									
4.2.4.1 - Number of teachers and students using the library per day during the year									
40									
<table border="1"> <thead> <tr> <th data-bbox="86 1523 529 1590">File Description</th> <th data-bbox="529 1523 1436 1590">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1590 529 1680">Upload details of library usage by teachers and students</td> <td data-bbox="529 1590 1436 1680" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1680 529 1738">Any additional information</td> <td data-bbox="529 1680 1436 1738" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	View File	Any additional information	View File			
File Description	Documents								
Upload details of library usage by teachers and students	View File								
Any additional information	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
<p>Mar Athanasius College(Autonomous) maintains an IT policy that promotes the optimum use of IT resources in the college. It intends to achieve a systematic mechanism for the use of IT</p>									

resources for students, research scholars, staff and faculty members. Information technology policies articulate the institution's vision, strategy, and principles. The IT policies interpret applicable laws and regulations and ensure that the policies are consistent with legal and contractual requirements. In addition, IT policies specify requirements and standards for the consistent use of IT resources within the Institution. A senior faculty is appointed as IT Coordinator and two IT staffs are appointed to assist him. The purpose of this policy is to detail the acceptable use of information technology resources for the protection of all the concerned parties involved. The scope of this policy includes the use of institutional IT resources, including but not limited to, computer systems, email, the network, and the Internet connection. The policy outlines the email use, confidentiality, social media and web browsing. Network usage inside the campus is protected by password and an affidavit is to be signed by the students to get the password.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.macollege.in/home_menu/index/iqac/100242

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2003	270

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

211.55

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Governing body, Academic council and Board of Studies play decisive role in the major academic affairs of the institution by analysing the requirements, and forward to finance committee the report for fund allocation in the budget . Fund allotment and utilisation are frequently monitored through periodic meetings of the committees.

System Administrator for IT facilities is responsible for setting the standards and procedures for procurement, maintenance and upgradation of IT-infrastructure. Duties include

- Maintenance of the common facilities such as Central Computer Center, LAN and WiFi networks in the campus.

- Identify failures in Campus network and rectify it.

Construction committee ensures the supervision and construction of buildings, fitness of buildings and building extension works.

Facility management team supervised by maintenance supervisor who takes care of all the civil work and the physical maintenances

Housekeeping and cleaning of premises/facilities are ensured under the supervision of staff-in-charge.

Seminar halls, auditorium, gymnasium is allotted based on a booking system.

Canteen committee ensures the hygienic maintenance of Canteen.

Library committee functions to ensure the constant enrichment and upgradation of the reading resources and improve student visit to library.

Maintenance of Gardens are supervised by a full time gardener

Maintenance of Sports facilities are supervised by the Department of Physical Education and coaches .

Hostels have a full time Resident Warden and a faculty acts as the Chief Warden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://macollege.in/UserFiles/Maintenance%20policy%20MAC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

991	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

151	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://macollege.in/activities
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

320	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

258

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

225

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

334

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To ensure student representation in academic and administrative matters, the college establishes a Student Union, following a parliamentary system in accordance with University norms. A designated Faculty member serves as the staff in charge of the union. The Student Union consists of various key positions,

including the Union Chairman, Vice Chairman, chairs for Student Affairs, Arts, Literary, batch representatives, and a female representative.

Every semester, a class committee meeting is convened, bringing together all the teachers from their respective departments along with student representatives. During these meetings, they address various topics, including issues, grievances etc. The Anti-Ragging Committee, which plays a vital role in maintaining campus discipline and preventing ragging incidents, includes members from the student union.

Furthermore, the students actively participate in various cultural events, as they organize an annual Arts & Cultural Fest and a mini youth festival. The Editorial Board, led by the student magazine editor, publishes a college magazine on a yearly basis. To cater to diverse interests, the student union has formed various clubs, including dance, music, quiz, film, and debate clubs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://macollege.in/UserFiles/WhatsApp%20Video%202023-08-11%20at%2010_57_57.mp4

5.3.3 - Number of sports and cultural events / competitions organised by the institution

131

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association of Mar Athanasios college have been registered on 13-3-2002. We are bestowed with a robust alumni base that

proved its mettle in different fields like Sports, Arts and Literature, Science and Technology, Academics and Social Leadership.

Sports: Olympians like Anilda Thomas, T Gopy are shining alumni of the Mar Athanasius college. Three of our Alumni were represented India in World Athletics Championship and Commonwealth Games 2022, Eldhose Paul and Abdulla Aboobaker are commonwealth medalists in 2022, Our Alumni Archana V A (87 kg), Anjaly P R (74 kg), Sona Benny (44kg) represented India in Asian equipped power lifting championship in 2022 and secured Gold medal for the country.

Art and Literature: Kerala state award winner for best cinematography Madhu Neelakantan, National awardee for best film editing B. Ajith Kumar, The winner of the Kerala state film award for best story Mr. Kalam, writers like Ajay P. Mangatt, Famous Science writer and Novelist Jeevan Job, Cine artist Ramzan Mohammed, Adri Joe, Late. Kalabhavan Abi, Script writer Adarsh Sukumaran are some of our alumni.

Representation in Rajyasabha and Loksabha Ex. MP Francis George, Deen Kuriakose MP from Idukki, Mathew Kuzhalmadan (MLA) and Antony John (MLA) are the Alumni of Mar Athanasius College.

Alumni Contribution: Total Alumni Contribution during the Academic year 2021-22 is 3,39,615 lakhs. Rs 50001 received as building fund contribution by Dr. M M Joseph and Pre Degree 1985 Batch contributed Rs. 25000 as building fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college's mission and vision statements clearly establish its purpose and guiding principles. The college ensures that every action it takes aligns with these statements. The Mission and Vision of the College is in tune with the objectives of Higher Education policies of the Nation.

The college governance is dedicated to unlocking the students' true potential by emphasizing their academic, social, and ethical development. To achieve this, the governance follows a decentralized approach, segregating administrative roles between teaching and non-teaching staff. The teaching faculty plays prominent roles in statutory bodies such as the Governing Board and Academic Council. The Governing Board discusses and ratifies important policies, while the Academic Council formulates academic policies. The Principal, Deans and IQAC set action plans to accomplish academic and non-academic goals. The College Council, composed of Department Heads and selected faculty members, operates in accordance with university regulations. The Heads of Departments have the autonomy to devise their own action plans. Faculty members are assigned responsibilities for various clubs and activities, all operating under a robust management system that upholds the college's vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.macollege.in/Vision-and-Mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Effective leadership through decentralization at Mar Athanasios College (Autonomous) involves delegating decision-making authority to various Deans . Heads of Departments, faculty members, and student representatives. Each department can design its own academic plans in tune with the academic calendar of the institution and respond to opportunities in their domain promptly and efficiently. This approach can

lead to a more responsive and adaptive institution as a whole.

2. Effective leadership through participative management involves involving all relevant stakeholders in decision-making processes. In our institution, we have included faculty members, students, administrative staff, parents, alumni and other key individuals in important decisions related to academics, campus life, and policies.
3. Alumni is actively involved in our academic activities. They return to college to share their experiences and expertise. They sponsor various events in the college. They provide networking opportunities for our students and assist in campus placements.
4. Students give feedback about their learning curve in class committees. Class committees report the matters conveyed by students to the Heads of the concerned Department. The Department Heads will devise necessary mechanisms to address the grievances reported by students. Exceptional matters or matters beyond the domain of individual departments are discussed with Deans, Principal and Management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Articulating and implementing the institutional strategic or perspective plan at Mar Athanasius College involves the following steps

1. Ensured that the college's vision and mission are well-defined and understood by all stakeholders.

2. Involving all key stakeholders, including faculty, staff, students, alumni, and community members, in the planning process.

3. Conducted a comprehensive SWOT analysis to understand the internal strengths and weaknesses of the college and the external opportunities and threats it faces.

4. We have set clear and measurable goals and objectives that align with the college's vision and mission

5. We have developed specific action plans and initiatives to achieve each goal.

6. Academic and administrative aspects of the college have integrated into the strategic plan.

8. We have communicated the strategic plan and its progress regularly to all stakeholders.

9. The progress of the plan is monitored and its effectiveness is evaluated regularly.

10. We have recognized that the strategic plan may need adjustments over time due to changing circumstances.

11. We encourage faculty, staff, and students to contribute their best efforts to achieving the goals of the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://macollege.in/UserFiles/Strategic_Perspective%20Plan22-27.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college's organizational structure reflects a collaborative effort among the administrative group, following a clear hierarchical approach. At the top of this decentralized

administration are the M A College Association Governing Body, Executive, and the Secretary. The Governing Council plays a crucial role in formulating, consulting, discussing, and debating college policies, which then become legally binding upon ratification by its members.

Meanwhile, the Academic Council is responsible for discussing and formulating academic policies. Based on the inputs from the Management and these bodies, the Principal, along with four Deans (Research Dean, Academic Dean, Administrative Dean, and Student Dean) nominated from the college's teaching community, oversees both curricular and non-curricular activities.

To ensure a student-centric learning environment and achieve academic and non-academic learning goals, the IQAC works under the guidance of the Principal and teaching faculty. Furthermore, the College Council, led by the Principal, adheres to the University statute and includes Heads of Departments and selected faculty representatives. This council focuses on addressing various non-academic matters concerning students.

Each department head enjoys functional autonomy in developing their action plans with input from their respective faculty members. In line with the college's vision and mission, all statutory and non-statutory bodies, including clubs, the Parent-Teacher Association (PTA), and Alumni, collaborate to support the college's administrative performance.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.macollege.in/home_menu/index/administration/100157
Upload any additional information	View File
Paste link for additional Information	https://www.macollege.in/home_menu/index/iqac/100241

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution places great importance on the well-being of its teaching and non-teaching staff, and to ensure their cognitive, emotional, and physical welfare, the following welfare measures have been adopted:

1. Continuous Professional Development: Regular faculty development and training programs are conducted to enhance the professional and skill development of both teaching and non-teaching staff members.
2. Statutory financial schemes such as provident fund, group insurance schemes, state life insurance etc. are available for staff members offering financial protection and security.
3. A staff cooperative credit society is available for emergency loans.
4. Salary advance is provided for staff members.
5. Festival allowance is given to self-financing staff by management
6. Improved parking facilities have been implemented for the staff members
7. The college campus offers free Wi-Fi to facilitate communication and access to information for staff members.
8. Counseling services are available within the campus to provide support and assistance to staff members during

challenging times.

9. Staff Associations have been established for teaching and non-teaching staff, serving as platforms to gather, connect, and express their views and concerns.
10. Canteen facilities, ATM counter and Post Office facility are available
11. College Chapel
12. The institution has implemented lift and ramp facilities to ensure easy accessibility for differently-abled staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a systematic process for internal audits. The Head Cashier holds the responsibility of recording and presenting daily financial receipts and payments to the Office Superintendent. Once thoroughly reviewed and verified, the financial statements undergo external audit by a certified Chartered Accountant.

Furthermore, the college undergoes regular statutory audit visits conducted by the following authorities: the Deputy Director of Collegiate Education, Ernakulam; the Director of Collegiate Education, Thiruvananthapuram; and Mahatma Gandhi University (the parent university).

Grants received in projects and various schemes from funding agencies like DST, DBT, KSCSTE, RUSA, UGC etc. are externally audited by a certified Chartered Accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

228.0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. **Diversified Funding Sources:** Looking beyond traditional funding avenues and explore opportunities for grants, corporate partnerships, alumni donations, and crowdfunding campaigns.
2. **Alumni Engagement:** Strengthen relationships with alumni by establishing an alumni association and organizing events to connect graduates with the institution. Engaged alumni are more likely to contribute financially and provide valuable resources and expertise.
3. **Implementing robust financial management practices,** including budgeting, forecasting, and regular financial reporting.
4. **Establish endowment or trust fund to accumulate and invest donations and contributions.** The generated interest and returns can be used to support various programs and initiatives in the long term.
5. **Seek partnerships with philanthropic foundations and**

charitable organizations that align with the institution's mission and goals.

6. Conduct regular assessments to identify areas where costs can be reduced without compromising quality. Explore options to monetize underutilized assets, such as leasing out facilities during non-operational hours or renting out sports facilities to community groups.
7. Departments/faculty members provide consultancy services through which income is generated.
8. Funds from government and nongovernment bodies are mobilised through their grants by submitting project proposals to relevant authorities such as the UGC, the State Government, Kerala Higher Education Council, DST, DBT, RUSA etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has played a vital role in institutionalizing quality assurance strategies and processes. The incremental improvements made with regard to quality include:

1. The IQAC, in collaboration with academic departments, reviewed and updated the UG curriculum to align it with industry trends and academic standards.
2. Organized workshops and training sessions for faculty members to adopt innovative teaching methodologies and pedagogical approaches.
3. Enhance student support services, such as remedial coaching

counseling, mentoring, and career guidance.

4. Encouraged and supported faculty members to engage in research activities and publish their findings in reputable journals.
5. Upgradation of infrastructure, including laboratories, libraries, and IT facilities
6. The IQAC established robust mechanisms for collecting and analyzing student feedback on courses, faculty, and overall learning experiences.
7. The IQAC initiated efforts to strengthen connections with alumni, tapping into their experiences and expertise to enhance the institution's academic and co-curricular offerings.

Post-accreditation quality initiatives include:

1. Continual Quality Monitoring by the IQAC to identify areas for further improvement.
2. Transition towards Outcome-Based Education (OBE) Implementation
3. Collaborations and partnerships with other institutions, industries, and research organizations to enhance research opportunities and student exposure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The college conducts regular feedback surveys among students, faculty members and other stakeholders. These surveys

seek opinions and suggestions on various aspects of the teaching-learning process, faculty performance, infrastructure, and other related areas. The feedback received helps identify areas that need improvement and informs decision-making.

2.The IQAC carries out academic audits to assess the quality and relevance of the curriculum, teaching methods, and assessment practices. These audits ensure that the academic standards are maintained and that the curriculum is up-to-date with industry trends and academic advancements.

3. The IQAC analyzes student performance data to assess learning outcomes and identify patterns or trends.

4. The college actively involves various stakeholders, including alumni, employers, and industry experts, in the review process. Their perspectives provide valuable insights into the college's effectiveness in preparing students for the workforce and the relevance of the programs offered.

5. The college compares their performances with the best colleges in the country to identify areas where the college may be lagging or excelling, enabling targeted improvements.

6.Besides conducting internal reviews, the college also undergoes periodic assessments by external accrediting agencies or bodies.

7. Based on the feedback and reviews, the IQAC develops and implements continuous improvement plans.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.macollege.in/home_menu/index/iqac/100150

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	https://www.macollege.in/home menu/index/iqac/100137
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>MEASURES INITIATED BY INSTITUTION FOR GENDER EQUITY</p> <ul style="list-style-type: none"> ◦ Gender equity policy is devised by the institution to ensure equal opportunity for all ◦ 70% of students admitted during 2021-22 academic year were females ◦ Almost 90% ladies staff were working in our institution ◦ Following programmes were conducted during 2021-22 to ensure gender equity <p>1. Human Rights Day 2021: Gender sensitization cell in collaboration with YWCA Kothamangalam a panel discussion on "Equality and Women Reservation Bill" was conducted</p> <p>2.Orientation class about POCSO Act 2012 & Gender Equality presented By Sakshi Organization(Equality in inclusiveness)</p> <p>3.Breaking the bias and gender champions in the campus:Dr Sheeba KM, Sreesankaracharya University lead an interactive session based on theme "Time to change mindset-Let's do gender right"</p> <p>4.As part of YOGA day a session on 'Yoga-A multidisciplinary approach': Session was focused on the physical fitness of all gender</p>

5. Avabodham : Pen pradhirodhathinte sthanam- A Session by PM Athira: Theme was on awareness on Women empowerment and impact on higher education

6. Self defense training: NSS Unit No:24 organised a self defence training programme for girls as part of Women's day celebration

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.macollege.in/UserFiles/gender.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Mar Athanasios College strives towards the goal of making the campus CLEAN and GREEN by adopting pro-active strategies to encourage its beneficiaries to follow the 3 R'S of waste management- REDUCE, REUSE, RECYCLE.

A sufficient number of waste bins properly labeled as plastic/ paper/ food was placed in the college corridor. Labeled garbage bins with proper color codes were distributed to all the classrooms, office, departments, and labs to segregate waste in proper bins.

NSS volunteers conducted the campaign for educating students reaching every department of the college. All the students were asked to use the corresponding waste disposal bins such that the plastic, food and paper wastes go to the red, blue and green bins respectively.

Waste collecting Bins are placed in almost all nooks and corners of the campus, in the canteen, hostels, mess and washrooms to ensure proper waste disposal. Plastic waste goes to the Red Bin. The collected plastic wastes were shredded using a plastic shredding machine and stored for tar roads. Biodegradable food waste goes to the Blue Bin and is transported to the Biogas plant in the campus. Paper waste collected in the green bin is processed in the Incinerator for proper waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

b Institution provide following for an inclusive environment

1. Scholarships/freeships for students from socio-economically backward background

Out of the total students admitted during 2021-22, 5%, 1%, 18%,18% and 1% of students belong to SC, ST, OBC, minority and Divyangjan category respectively. Also class teachers identify SEBC students at the time of admission and give them orientation how to acquire different scholarships and supports available

2.Hostel facility of SC/ST students

19% of students admitted to hostel in 2021-22 belong to SC/ST. As an initiative to support the socially and economically backward students, the college provides hostel facility (food and accomodation) free of cost. Their mess bill and hostel bill will be reimbursed by the Goverment of Kerala at the end of each academic year.

3. NSS , NCC and other clubs conduct different programmes to promote sensitization of tolerance and harmony towards clutural, regional , linguistic, communal , socio-economic and other diversities among students

Different outreach activities and institutional activities conduted through out the academic year was planned to inculcate incluiveness.The list of such programmes conducted during the

academic year 2021-22 is attached

4. Smart Phone Distribution to give support to economically backward students to attend online classes during pandemic was done under the leadership of NSS unit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Different days of importance like Human Right day, Hiroshima day, Independence day, Republic day, National Unity Day, Gandhi Jayanthi, Birth anniversary of freedom fighters, senior citizens day etc were celebrated by conducting different activities under the leadership of NSS, NCC unit and other clubs. List of activities during 2021-22 is attached.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following programmes were conducted to commemorate international and national days of importance during 2021-22. Detailed report is attached for details

- World Environment Day
- International Nurses day Celebration
- World Ozone Day
- Anti-tobacco Day Programme
- National Reading Day Celebration
- International Yoga Day Programme
- Friendship Day Celebration
- Hiroshima Day Programmes
- Quit India Day Online Quiz
- International Youth Day Programme
- Independence Day Celebration
- Onam Celebration
- Gandhi Jayanthi Celebration
- Birth anniversary celebration of Sardar Vallabhbhai Patel
- Christmas Celebration
- Republic Day Celebration
- World Happiness Day
- World Forest Day
- Independence day Celebrations
- Yoga Day Celebration
- Human Rights Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The best practices of the college are

1. Holistic Development of Students Through Physical Education

Goal

Create physical fitness and inner discipline for the overall development of students through Physical Education and thereby achieve National/International excellence in sports and games

The Context

Physical education creates an inner discipline that is essential for the student's holistic development and healthy and structured life. It also provides a platform for the students to excel in sports by which they can represent the college in various National and International event

2. Environmental Rejuvenation Programme - PUNARJANI

Goal:

The aim of PUNARJANI is the planning and organisation of comprehensive programmes in Kothamangalam Taluk concerning waste disposal, food and water security, protection of water resources, planting and conservation of trees and sanitation literacy with an impetus on inculcating environmental awareness among the people, especially among the students.

The Context:

The pollution of water resources, improper waste management system, two consecutive floods and deforestation without reforestation created lots of environmental issues in Kothamangalam. The college is surrounded by more than 15 tribal colonies which are facing various environmental threats in recent times. All these things provoked the college to think and proactively intervene in environmental conservation activities.

The details of programmes conducted and evidence of success during 2021-22 under these practices are uploaded in the link attached

File Description	Documents
Best practices in the Institutional website	https://www.macollege.in/UserFiles/best%20practices%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

The mission of our college focuses on preparing our students for exemplary life by imparting quality education with impetus on academic competence, social skills and moral values. The institution is committed towards educating and creating livelihood opportunities for rural and tribal communities in and around Kothamangalam. The college is a centre of higher education for first-generation learners from the nearby tribal villages. The college constantly motivates its staff and students to practice in an eco-friendly way of living. The college has been declared a plastic-free campus for the last ten years. The college boasts of being the pioneer institution in building a rubberized road out of the plastic waste generated in and around the campus. The college takes pride in being the best college in sports. The college has produced many outstanding sports personalities including two Olympians. The college gives equal importance to promoting the artistic talents of the students and many of our students consistently bagged prizes in the university youth festivals. As part of ensuring the emotional, physical and intellectual well-

being of the students, the college has a good number of clubs like nature club, music club, literary club, speaker's forum, quiz club, ED club and gender sensitization club.

File Description	Documents
Appropriate link in the institutional website	https://www.macollege.in/UserFiles/institutional%20distinctiveness%202021-22.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The IQAC resolved to observe all the days of national importance by collaborating with the departments/clubs concerned.
2. All the departments are instructed to organize at least one national/international seminar/webinar in their core area with the best resource person available .
3. IQAC proposed Science and Arts departments to conduct International Conference biannually in alternate years.
4. IQAC resolved to promote more Gender Sensitization Programmes under Gender Sensitization club and decided to conduct Gender Audit
5. Proposed to conduct Green Audit , Energy Audit and Environment Audit
6. Proposed PG departments with PhD holders who are eligible for guideship to apply for Reseach Centres,
7. Fast learners are suggested to enrol for various online MOOC and SWAYAM courses; also .
8. Department wise result analysis is to be made compulsory to ascertain the performance levels of students in various courses.
9. Suggested to give financial support for socially and economically backward students from the benevolent fund raised from teachers.