



MAR ATHANASIUS COLLEGE (AUTONOMOUS) KOTHAMANGALAM

NAAC ACCREDITED A+ GRADE INSTITUTION



Action-Taken Report Based on Curriculum
Feedback 2021-22 from Various Stakeholders:
Students, Alumni, Employers, and Teachers.

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Below are the actions taken based on the suggestions gathered from curriculum feedback received from various stakeholders of the college:

Introduction of 29 Value-Added Courses: In response to the feedback received from students, teachers, alumni, and employers, the college has taken the initiative to introduce 29 value-added courses in the academic year. These courses aim to provide more hands-on practical sessions, enhancing the overall learning experience for students and preparing them better for the job market. Building upon the success of the value-added courses, the college has decided to significantly increase the number of add-on courses in the coming academic years. This expansion ensures that students have access to a diverse range of supplementary courses, allowing them to specialize and develop specific skills relevant to their career interests.

Outcome-Based Syllabus Formulation: In line with the feedback, all departments have actively formulated outcome-based syllabi for the newly introduced value-added courses. This approach ensures that the curriculum focuses on measurable learning objectives, making it more effective and relevant for students in achieving their academic and career goals.

Engagement of External Experts: To enrich the learning experience further, the college has decided to conduct some of the sessions of value added course using experts from outside. These experts bring real-world industry insights and practical knowledge, bridging the gap between theory and practice.

Revival of Co-Curricular Clubs: In response to the lifting of COVID-19 restrictions, the college has successfully restarted the functioning of all co-curricular clubs that were previously in a passive state. This move encourages students to engage in extracurricular activities, fostering personal development and a sense of community on campus.

Individual Mentoring Sessions and Monitoring: Acknowledging the importance of personalized guidance, the college has initiated mentoring sessions for students on an individual basis. The mentoring process is closely monitored, and a proper register is maintained to track progress and ensure students receive adequate support and guidance.

Entry-Level Tests and Support Programs: To address the varying learning needs of students, the college has implemented entry-level tests to identify fast and slow learners. Subsequently, separate support programs have been designed to cater to the unique requirements of each group, helping them succeed academically.

One-Week Bridge Courses: Recognizing the importance of easing the transition for first-year students, one-week bridge courses have been introduced. These courses help students familiarize themselves with the standard of the syllabus, ensuring a smoother academic journey.

Mandatory Remedial Classes: The college has made remedial classes necessary to provide extra assistance to students who may be facing challenges in specific subjects or concepts. These classes offer additional support, enabling students to grasp the material effectively.

In conclusion, the college has taken decisive action based on the curriculum feedback from various stakeholders. By introducing value-added and add-on courses, involving external experts, reviving co-curricular clubs, implementing mentoring sessions, and offering tailored support programs, the college aims to enhance the overall learning experience and foster a conducive learning environment for all students.

Principal



Dr. Shanti A Avirah

