



**INTERNALQUALITY ASSURANCE CELL**  
**Mar Athanasius College, (Autonomous), Kothamangalam**

**REMEDIAL COACHING POLICY**

## REMEDIAL COACHING POLICY

Mar Athanasius College (Autonomous) is a renowned educational institution in Kerala, India providing a dynamic learning environment to enhance the academic performance and overall development of its students. The remedial coaching policy is designed to offer additional assistance, guidance, and resources to students who may require more time and support to grasp certain concepts and improve their learning abilities. By offering remedial coaching, the college intends to help slow learners, bridge the gaps in their knowledge and skills, ultimately leading to improved academic performance and achievement. The policy acknowledges the diverse learning needs of students and aims to create a supportive environment that fosters their success.

### OBJECTIVES OF OF REMEDIAL COACHING POLICY:

objectives of remedial coaching may include:

1. **Improving Academic Performance:** The primary objective is to help students improve their grades and overall academic performance in subjects where they may be struggling.
2. **Filling Knowledge Gaps:** Remedial coaching aims to identify and address the specific areas of weakness or knowledge gaps that may be hindering a student's progress.
3. **Individualized Attention:** Tailoring coaching sessions to the individual needs of each student allows for personalized learning and targeted support.
4. **Building Confidence:** By offering extra help and support, remedial coaching can boost students' confidence and motivation, making them more engaged in their studies.
5. **Enhancing Learning Strategies:** Coaching may focus on teaching effective study habits, time management, and learning strategies that can benefit students in all areas of their academic life.
6. **Addressing Learning Disabilities:** For students with learning disabilities, remedial coaching may offer specialized interventions and accommodations to help them succeed academically.
7. **Preparing for Exams and Assessments:** Remedial coaching helps students to prepare for exams, assessments, and assignments, giving them a better chance to perform well.

8. **Encouraging Active Participation:** Coaching sessions can encourage students to actively participate in discussions, ask questions, and seek clarifications, fostering a deeper understanding of the subject matter.
9. **Monitoring Progress:** Regular assessments and progress tracking help measure the effectiveness of the remedial coaching program and identify areas that still need improvement.
10. **Long-term Academic Success:** The ultimate objective is to equip students with the necessary skills and knowledge to succeed not only in their current studies but also in future academic pursuits.

### **Remedial coaching Mechanism:**

1. **Identification and Assessment:** The first step is to identify students who may benefit from remedial coaching. This can be done through various means, such as Entry level mark, Entry level tests, Internal Assessments, teacher observations, and academic performance data.
2. **Individualized Planning:** Once the students in need are identified, a personalized coaching plan is created for each student. This plan outlines the specific areas where the student needs support and sets clear objectives for improvement.
3. **Remedial coaching sessions:** 3 days of remedial coaching sessions are given to the students in a week with a focus on addressing the identified learning gaps. These sessions are often one-on-one or in small groups to ensure personalized attention.
4. **Specialized Instruction:** Depending on the student's needs, the coaching may involve targeted instruction, additional practice exercises, hands-on activities, or alternative teaching methods to enhance understanding.
5. **Monitoring and Progress Tracking:** Regular assessments and progress tracking to identify areas of improvement and allows adjustments to be made to the coaching plan as needed.
6. **Building Study Skills:** Teaching study skills, time management, note-taking techniques, and other strategies that empower students to become more independent learners.
7. **Communication with Teachers and Parents:** Regular department meetings of teachers and parents for progress updates, discussing strategies, and ensuring a collaborative effort to support the student's academic growth.
8. **Regular Feedback and Encouragement:** Providing constructive feedback and positive reinforcement for boosting the student's confidence and motivation, fostering a sense of achievement and progress.
9. **Remedial Coaching Register and Report:** At the end of each semester, the subcommittee members from each department will submit the

Remedial Coaching Register and report of the respective department to IQAC.

10. The report prepared by the Remedial Coaching coordinator of the college will be periodically evaluated by the Remedial Coaching committee consisting of the Principal, IQAC and Academic Dean.